

Learning Project Weeks Beginning 15<sup>th</sup> June 2020

Year 4

**Weekly Maths Tasks (Aim to do 1 per day)**  
Additional maths tasks

- Complete the set Maths activities for this week on [Study Ladder](#).
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (**20 mins on SOUND CHECK**).

**Daily Maths Lessons. Week beginning 15/06/2020**

This week your child will be learning about shape and symmetry using these online lessons. There are also paper activities to go with these lessons to support too.

Monday 15th June	Shape and Symmetry- To compare and order angles <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles</a> Types of triangles help sheet Ordering the angles activity
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Tuesday 16th June	Shape and Symmetry- To identify right angles <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles</a> Recognising right angles activity.
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Wednesday 17 <sup>th</sup> June	Shape and Symmetry- To identify acute and obtuse angles <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles</a> Obtuse and acute angles activity sheet.
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Thursday 18 <sup>th</sup> June	Shape and Symmetry- To investigate angles within shapes <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles</a> Angles in shapes activity.
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Friday 19 <sup>th</sup> June	Shape and Symmetry- To solve problems based on angles. <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-solve-problems-based-on-angles">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-solve-problems-based-on-angles</a> Deep Sea Dive problem.
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**Weekly Reading Tasks (Aim to do 1 per day)**

- Complete the set Reading activities for this week on [Study Ladder](#).
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

**Weekly Reading Comprehension Activities**  
**Week beginning 15<sup>th</sup> June 2020**

<b>Task 1</b>	<b>General Elections.</b> Read the text about the General Elections and answer the questions.
<b>Task 2</b>	<b>Macbeth.</b> Read the story Macbeth and answer the questions.
<b>Task 3</b>	<b>Rainforest Creatures.</b> Read the information text and complete activities.

<ul style="list-style-type: none"> <li>• If your child works on '<a href="#">Numbots</a>' in school they can access this with the same login.</li> <li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>• Work through <a href="#">White Rose</a> Maths Daily Home Learning tutorials and activities.</li> <li>• Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>Money</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> </ul>											
<p><b>Weekly Spelling Tasks (Aim to do 1 per day)</b></p>	<p><b>Weekly Writing Task</b> Additional writing tasks</p>										
<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Spelling Shed</a></li> <li>• Practise your spelling on <a href="#">Spelling Frame</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>• Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within th</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Start working through the Year 4 story 'The Impossible Possible Bookshop.'</b></li> </ul> <p><b><u>Daily Writing Lessons</u></b></p> <p><b><u>Week beginning 15<sup>th</sup> June 2020</u></b></p> <table border="1" data-bbox="799 1198 1428 1668"> <tr> <td data-bbox="799 1198 991 1339"><b>Monday 15<sup>th</sup> June</b></td> <td data-bbox="991 1198 1428 1339"><b>Pages 1-6- Read the story, write down what you like about the story and complete the 'True or False' quiz.</b></td> </tr> <tr> <td data-bbox="799 1339 991 1413"><b>Tuesday 16<sup>th</sup> June</b></td> <td data-bbox="991 1339 1428 1413"><b>Pages 7-8- Text detective and comic strip activity.</b></td> </tr> <tr> <td data-bbox="799 1413 991 1487"><b>Wednesday 17<sup>th</sup> June</b></td> <td data-bbox="991 1413 1428 1487"><b>Pages 9-10- Wonderful Words activity.</b></td> </tr> <tr> <td data-bbox="799 1487 991 1561"><b>Thursday 18<sup>th</sup> June</b></td> <td data-bbox="991 1487 1428 1561"><b>Pages 11-13- Characters activity for story.</b></td> </tr> <tr> <td data-bbox="799 1561 991 1668"><b>Friday 19<sup>th</sup> June</b></td> <td data-bbox="991 1561 1428 1668"><b>Pages 14-15- Settings activity and prepositions sheet linked to the story.</b></td> </tr> </table> <ul style="list-style-type: none"> <li>• Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>• Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that</li> </ul>	<b>Monday 15<sup>th</sup> June</b>	<b>Pages 1-6- Read the story, write down what you like about the story and complete the 'True or False' quiz.</b>	<b>Tuesday 16<sup>th</sup> June</b>	<b>Pages 7-8- Text detective and comic strip activity.</b>	<b>Wednesday 17<sup>th</sup> June</b>	<b>Pages 9-10- Wonderful Words activity.</b>	<b>Thursday 18<sup>th</sup> June</b>	<b>Pages 11-13- Characters activity for story.</b>	<b>Friday 19<sup>th</sup> June</b>	<b>Pages 14-15- Settings activity and prepositions sheet linked to the story.</b>
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command you to do something). Think about the key rules!

- Write a non-chronological report about a particular religious festival they have found out about.
- Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky to give them some inspiration.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

### Learning Project - to be done throughout the week.

- **History- LO: Use sources of information that go beyond simple observations to answer questions about the past. (Historical enquiry)**  
Look at the pictures on the Powerpoint presentation and answer the questions to find out about Ancient Greeks.
- **Geography- LO: To learn to describe and understand key aspects of physical geography including climate zones, biomes, rivers, mountains, volcanoes and the water cycle.**  
Read the information and highlight any important words and phrases. Match up activity. Which is Which?
- **PE: Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys. Recommendation at least 2 hours of exercise a week.**  
**Recommendation at least 2 hours of exercise a week.**
- **RE: Activity 1- LO: To identify what makes the Prophet Muhammad a good leader.**  
Read the information about Prophet Muhammad and answer the questions.
- **Science: Activity 1- LO: Recognise that sounds travel through a medium to the ear.**  
Label the parts of the ear and match up the statements to explain how sound travels.
- **Art-** Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Online Classroom](#) - This is a Department for Education site that has three quality lessons a day per year group.

[BBC Bitesize](#). There are some great activities for the children to access on a daily basis here.

Please remember, if you have any queries or need some support with any of the above activities, the year 4 team are happy to help. Please email us at: [Year4@uplandsmanor.sandwell.sch.uk](mailto:Year4@uplandsmanor.sandwell.sch.uk) and a member of staff will respond promptly.

Also, please share your child's work with us all on [@uplandsmanor](#) on Twitter. We would love to see your child's work.